CPPE resources to support pharmacist prescribers

Preparing to train as an independent prescriber
https://www.cppe.ac.uk/career/preparingtotrainip

- The aim of this e-course is to build the confidence and competence of pharmacists who are planning to apply and train as independent prescribers open to pharmacists from all sectors of practice. The course is made up of four main components:

- A self-directed e-course and self-assessment framework.

- A mandatory online workshop to support you to review your self-assessment of competencies and develop a personal development plan (PDP).

- An optional online workshop to support your readiness for academic writing and reflective practice.

- Optional peer support sessions, providing the opportunity for you to develop your professional network and establish communities of practice.

Prescribing learning gateway
https://www.cppe.ac.uk/gateway/prescribing

- Supports development as a prescriber, regardless of the stage you are at

- Includes resource to support extending scope of prescribing practice

Return to prescribing programme
https://www.cppe.ac.uk/career/return-prescribing

The CPPE Return to prescribing course consists of three online workshops delivered over a three-month period. It is open to any pharmacist prescriber registered in England who needs to regain the competence and confidence to prescribe. Over the three online workshops you will reflect on your current skills and identify actions, resources and opportunities to address gaps in the knowledge, skills and behaviours required for effective prescribing.

Extending the scope of prescribing practice
https://www.cppe.ac.uk/programmes/l/moch_pcp-ec-01

The aim of this programme is to support the development of your prescribing-related skills and knowledge to extend your scope of prescribing practice. We will focus on using the activities of reflection, peer review, assurance of competence and prescribing governance to support your approach to the learning and development of new clinical skills and expertise.